

Mt Ousley PS Genius Hour Rubric Years 3/4 - 2014

Score Levels	Question	Conventions	Presentation	Connections
4	<ul style="list-style-type: none"> • Is well thought out and supports a clearly defined question • Reflects extensive use of Bloom's Taxonomy 	<ul style="list-style-type: none"> • None or limited spelling, grammatical, or punctuation errors 	<ul style="list-style-type: none"> • Presentation captures audience attention • Multiple uses of multimedia though e.g. Prezi, blogs, movies, quizzes 	<ul style="list-style-type: none"> • Use of email, Skype and connections with more than one expert
3	<ul style="list-style-type: none"> • Is well thought out and supports a question • Has a moderate use of Bloom's Taxonomy 	<ul style="list-style-type: none"> • A few (1-4) spelling, grammatical, or punctuation errors 	<ul style="list-style-type: none"> • Presentation is well organised • More than 2 forms of multimedia used 	<ul style="list-style-type: none"> • Use real world connections including Skype and email
2	<ul style="list-style-type: none"> • Provides some information • Shows some use of Blooms Taxonomy at lower levels • Has no clear goal 	<ul style="list-style-type: none"> • Some spelling, grammatical, or punctuation errors • Low-level use of vocabulary and word choice 	<ul style="list-style-type: none"> • Project has a focus but might stray from it at times • Presentation does not capture audience attention 	<ul style="list-style-type: none"> • Use of Internet and books
1	<ul style="list-style-type: none"> • Provides weak information • Has significant factual errors or ideas 	<ul style="list-style-type: none"> • Many spelling, grammatical, or punctuation errors • Poor use of vocabulary and word choice 	<ul style="list-style-type: none"> • Content is poorly organized • Presentation has no clear organisation 	<ul style="list-style-type: none"> • Use of books only